Name:	Partners:	

Python Activity 25: Plotting Data

Plotting data is useful, but first we have to get data into the right format.

Learning Objectives

Students will be able to:

Content:

- Describe what is needed in order to plot data
- Predict what **matplotlib** code will do

Process:

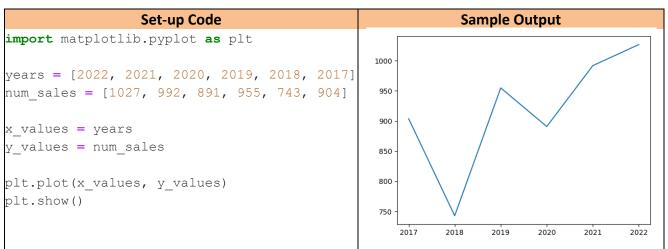
- Write code that rearranges data for plotting
- Write code that plots data with appropriate labels

Prior Knowledge

• Python concepts: import, x&y axes, lists, loops

Critical Thinking Questions:

1. Examine the sample code below, which uses data on Lickety Split's yearly ice cream sales of their flavor, Purple Cow, and the output from this code:



- a. Circle the code concepts that are new to us.
- b. What *type* of variable is num_sales?

What *type* of values are the *elements* of num sales?

What does the data in num sales represent?

What is the *smallest* value of the elements in num sales?

What is the *largest* value of the elements in num sales?

What is the *smallest* value of the X-axis in the sample output?

What is the *largest* value of the X-axis in the sample output? How might the data in years relate to the values in the X-axis of the output? c. What type of variable is num sales? What *type* of variable are the *elements* of num sales? What does the data in num sales represent? What is the *smallest* value of the elements in num sales? What is the *largest* value of the elements in num sales? What is the *smallest* value of the Y-axis in the sample output? What is the *largest* value of the Y-axis in the sample output? How might the data in num sales relate to the values in the Y-axis of the output? What might the lines with, plt.plot(x, y) & plt.show(), be doing? What might happen to the output, if we switched the x values and y values e. where they're assigned?

FYI: When we import a module, we can use the **as** keyword to specify a shorter name that we can refer to that module as in our code. For very common modules, such as **matplotlib**, this is very common practice.

What might the line, import matplotlib.pyplot as plt, do?

2. Examine the sample code and output below, which continues from Question 1:

Sample Code, continued	Sample Output
<pre>plt.plot(years, num_sales) plt.xticks(years[::2]) plt.show()</pre>	1000 - 950 - 900 - 850 - 800 - 750 - 2018 2020 2022

a. Circle the code that is different from Question1.

f.

b. Circle what is different in this sample output, compared to Question 1's output.

- c. Which of this new code might be responsible for the changes we see in the sample output?
- d. What might the plt.xticks(..) method do?
 - e. If you had to guess, what might a plt.yticks(..) method do?
 - f. If we replaced line 13 with plt.xticks(years,['Y1', 'Y2', 'Y3', 'Y4', 'Y5', 'Y6']) the X-tick on our plot that currently says 2018 would be replaced with Y2, 2020 with Y4, and 2022 with Y6. Why might that be?

What might the second parameter of plt.xticks(..) represent?

3. Examine the sample code and output below, which continues from Questions 1 & 2:

```
Sample Code, continued

plt.figure(figsize=(4, 4))
plt.plot(years, num_sales)
plt.xticks(years)

plt.xlabel("Year")
plt.ylabel("Num Cones Sold")
plt.title("Num Cones Sold Per Year")
plt.show()

Sample Output

Num Cones Sold Per Year

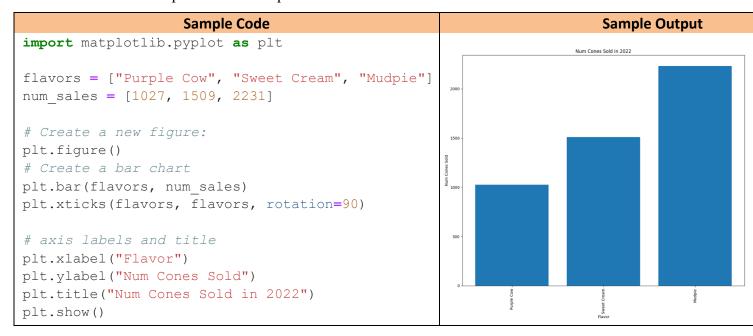
900
850
800
750
2017 2018 2019 2020 2021 2022
Near
```

- a. Circle the code that is different from Question 2.
- b. Circle what is different in this sample output, compared to Question 2's output.
- c. Match the function below, on the left, to what you think it might do, on the right:

plt.figure(figsize=(4, 4))
plt.plot(x_vals, y_vals)
plt.xticks(listXticks)
plt.yticks(11,12)
plt.xlabel(a_string)
plt.ylabel(a_string)
plt.title(a_string)
plt.show()

Specifies which values to show on the X-axis
The values to show on the Y-axis, and their labels
Specifies a top caption for the plot
Specifies the X-axis label
Specifies the size of the plot
Specifies the Y-axis label
Displays the the completed plot
Makes the plot

4. Examine the sample code and output below:



- a. Circle the code that is different from Question 3.
- b. Circle what is different in this sample output, compared to Question 1's output.

What *kind* of chart did we make in Question 1-3?

What *kind* of chart did we make in this Question 4?

0-

Which of the code we circled in (a) might be responsible for the change in chart type?

- c. What variable represents the X-values in this example?

 What variable represents the X-values in Question 1-3?

 How do these two variables differ?
- d. What variable represents the Y-values in this example?

 What variable represents the Y-values in Question 1-3?

 How do these two variables differ?
- f. If you had to guess, what might the rotation=90 argument value do to our X-ticks?