



Announcements & Logistics

- **HW 9**: due today
- Lab 9 Boggle: two-week lab starts today!
 - Part I due Weds/Thurs I0 pm
 - Should receive automated feedback immediately on Gradescope
 - You can fix anything broken before turning in Part 2
 - Must turn in something to get Part 2 grade apply to both
 - **Part 2** due Nov 20/21 (handout will be posted soon)
 - Part 2 also has a **prelab!**
 - Asks you to draw out the Boggle game logic (similar to TTT logic flow chart)

Do You Have Any Questions?

Last Time and Today

- Implemented guessinggame.py and designed TTTGame class
- Today:
 - Wrap up the game
 - Finish TTTGame do_one_click(point) method

Game

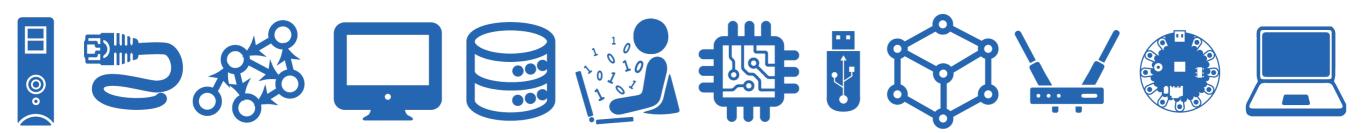
TTCube

Board

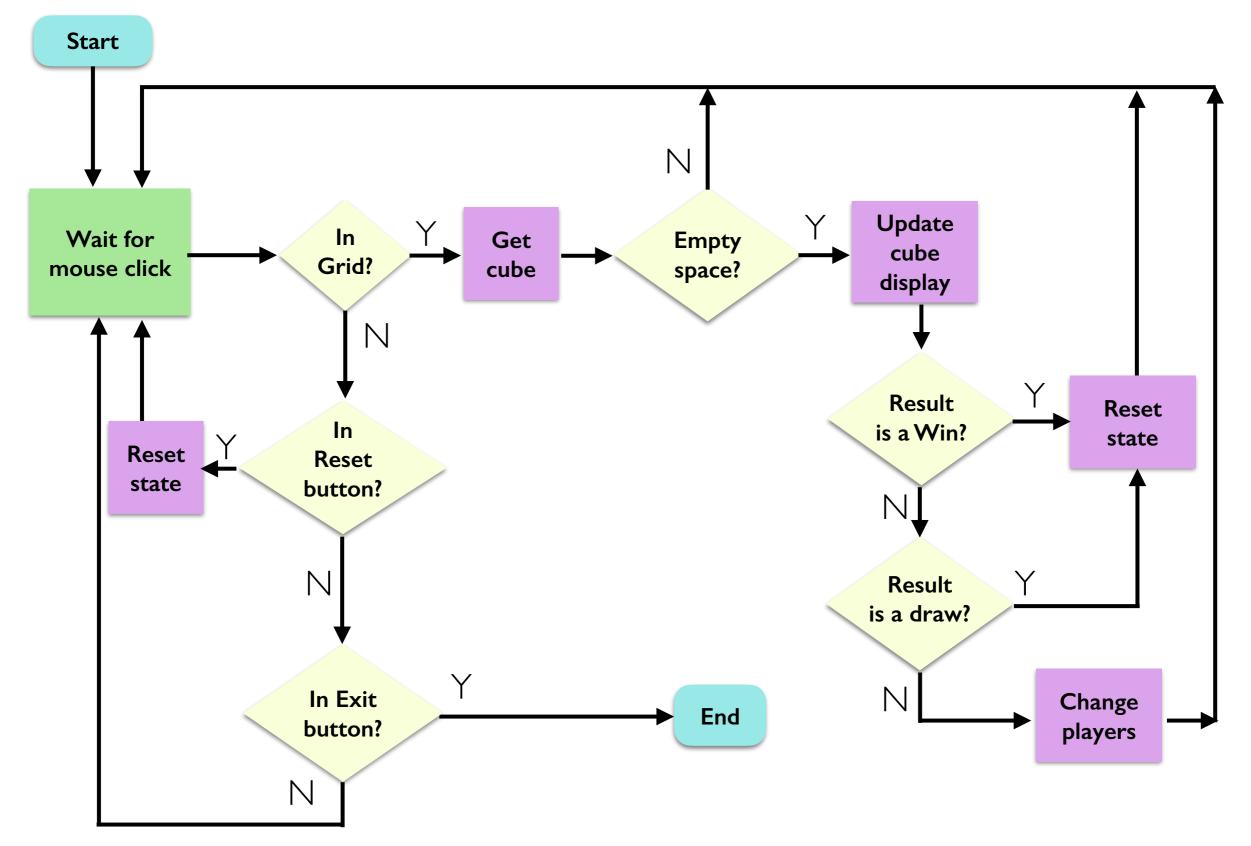
Board

- Brief discussion of Tuples
- TTT vs Boggle discussion

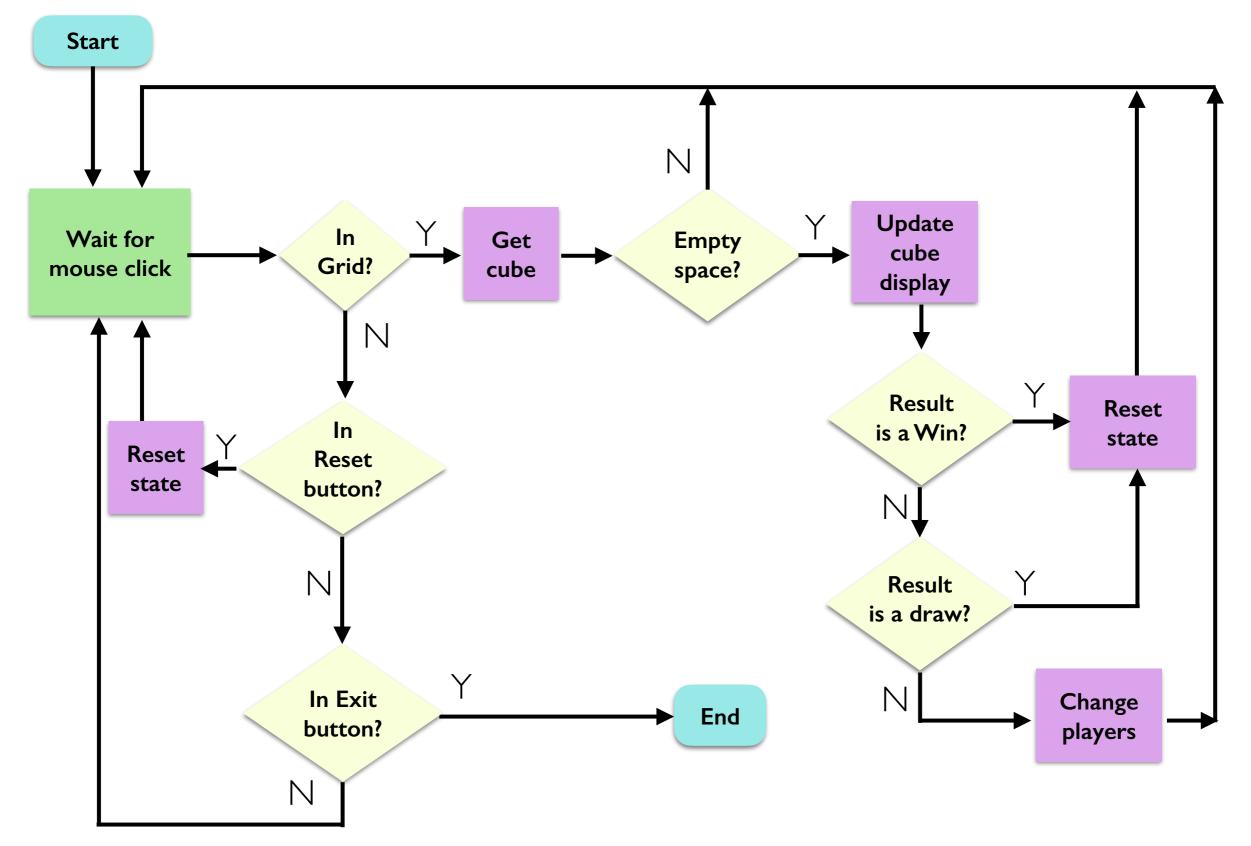
TTTGame Logic



TTT Game Logic



TTT Game Logic



- Last class, we started our method for handling a single mouse click (point)
- The game continues (waits for more clicks) if this method returns True
- If this method returns False, game ends

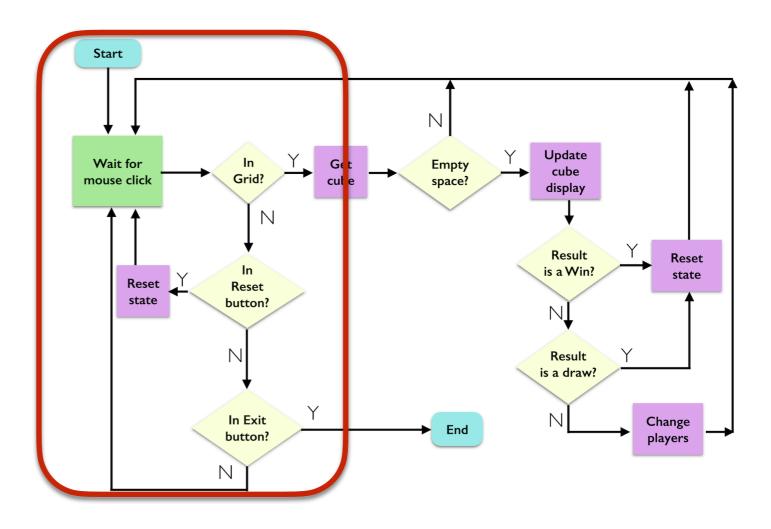
def do_one_click(self, point):

```
# step 1: check for exit button
if self._board.in_exit(point):
    # TODO
```

```
# step 2: check for reset button
elif self._board.in_reset(point):
    # TODO
```

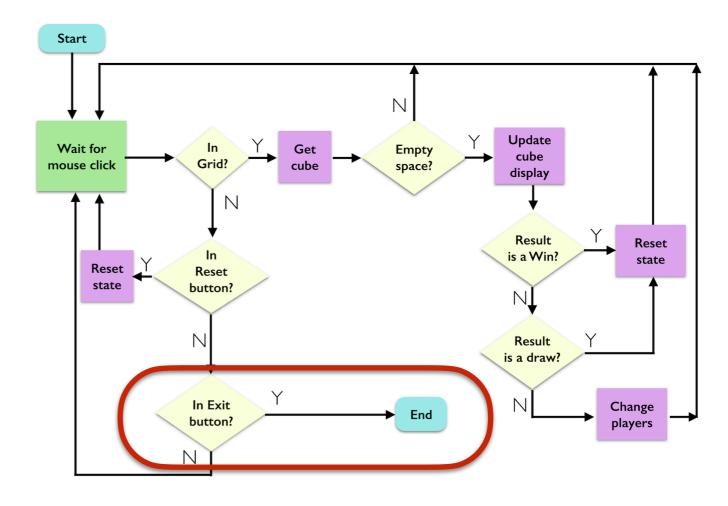
```
# step 3: check if click on the grid
elif self._board.in_grid(point):
    # TODO
```

keep going!
return True



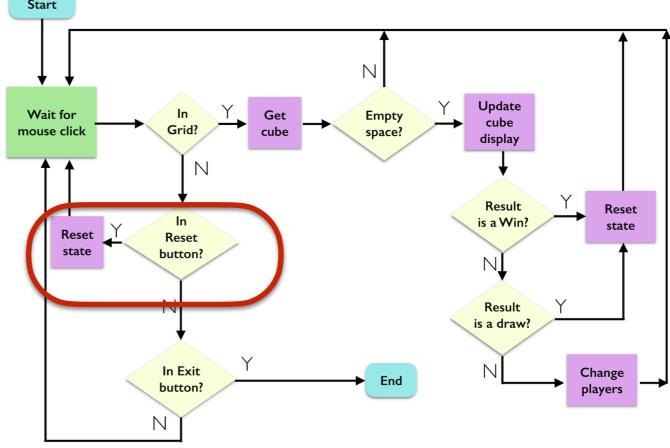
• Let's handle the "exit" button first (since it's the easiest)

```
if self._board.in_exit(point):
    print("Exiting...")
    # game over
    return False
```



• Now let's handle reset

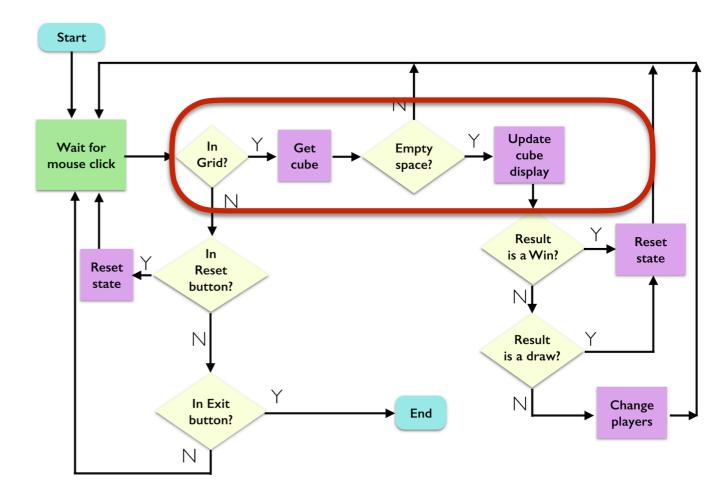
```
elif self._board.in_reset(point):
    print("Reset button clicked")
    self._board.reset()
    self._board.set_string_to_upper_text("")
    self._num_moves = 0
    self._player = "X"
```



• Finally, let's handle a "normal" move. Start by getting point and TTTCube

elif self._board.in_grid(point):

get the cube at the point the user clicked
tcube = self._board.get_ttt_cube_at_point(point)



• The rest of our code checks for a valid move, a win, a draw, and updates state accordingly

• At the end, if the move was valid, we swap players

```
elif self._board.in_grid(point):
```

```
# get the cube at the point the user clicked
tcube = self._board.get_ttt_cube_at_point(point)
```

```
# make sure this square is vacant
if tcube.get_letter() == "":
    tcube.set_letter(self._player)
    self._board.place_cubes_on_board()
```

```
# valid move, so increment num_moves
self. num moves += 1
```

```
# keep going!
return True
```

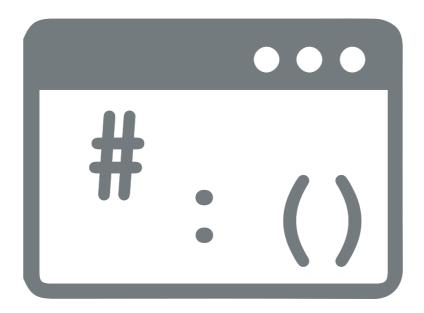
TTT Summary

- Basic strategy
 - **Board**: start general, don't think about game specific details
 - **TTTBoard**: extend generic board with TTT specific features
 - Inherit everything, update attributes/methods as needed
 - **TTTCube** isolate functionality of a single TTT cube on board
 - Think about what features are necessary/helpful in other classes
 - TTTGame: think through logic conceptually before writing any code
 - Translate logic into code carefully, testing along the way



Class Discussion: Boggle vs TTT Design Differences

Boggle Demo



Boggle: The same but different

- What things are different about Boggle?
 - single player not 2-player
 - pieces are randomly placed on grid, selected from among a set of pre-determined cubes
 - grid size is different (4x4 instead of 3x3)
 - no notion of a "win" "tie" or "draw" --- game continues with new words being created until button is reset



Representing Cubes

• The same I 6 cubes, each with 6 faces, come in every Boggle Game box

"0", $CUBE_FACES = [("A",$ "T"). # cube 0 "I", "L"). "B", # cube 1 "B"), # cube 2 "P"), # cube 3 "R"), # cube 4 # cube 5 "S"), # cube 6 # cube 7 # cube 8 "U"), # cube 9 "Y"), # cube 10 # cube 11 # cube 12 "S"), # cube 13 # cube 14 ("G", "I". "L", "R", ''W'')] # cube 15

A list of 16 tuple objects

New Sequence Type: Tuple

• Tuples are an **immutable sequence of values** (almost like immutable lists) separated by commas and enclosed within parentheses ()

```
# tuple of strings
>>> names = ("Charlie", "Lucy", "Snoopy")
# tuple of ints
>>> primes = (2, 3, 5, 7, 11)
# singleton (tuple with length 1)
>>> num = (5, )
# empty tuple
>>> empt = ()
# tuples can have mixed types
```

>>> values = (5, True, "abc")

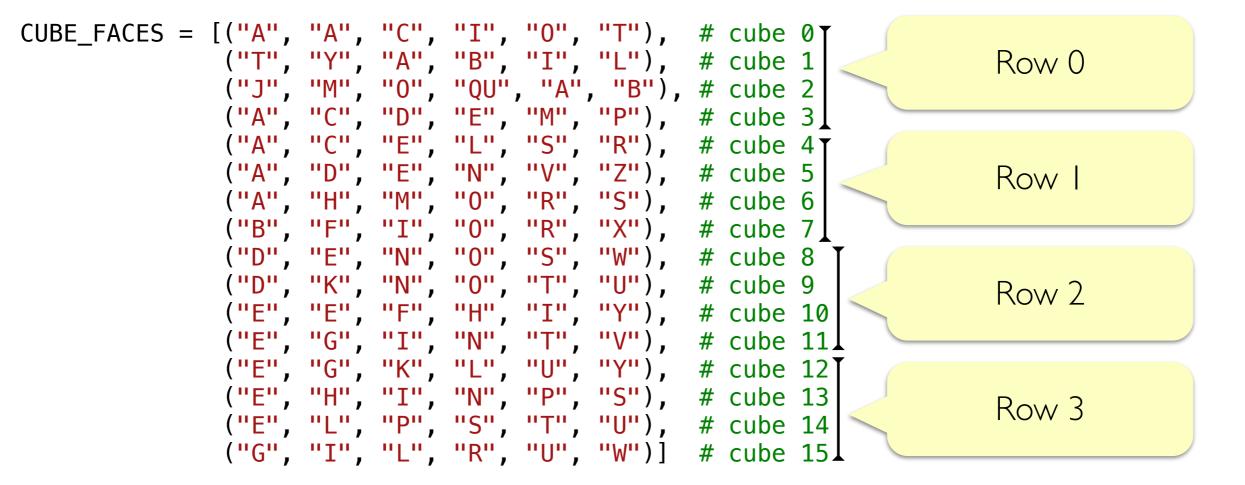
Why Use a Tuple to represent a Cube?

- Cube game pieces are physical objects: they are fixed and unchangeable
 - Tuples are immutable
- Cube game pieces have 6 "faces" each, with a letter* per face
 - Tuples are a sequence type; they can store any number of string values, including 6
- Exactly one of a cube's face is "visible" when placed on the grid
 - We can index into a Tuple using the [] operator, so a single integer can be used to represent which of the 6 faces is visible

Why does BoggleBoard store a list of Tuples?

- The cube faces are fixed, but the cube locations are not---shaking the boggle game board rearranges the cubes
 - Lists are mutable, so we can rearrange the list's contents to simulate "shaking"
- Cubes are placed onto the 4x4 grid (a list of list of **TextRect** objects)
 - We need a way to map a position in our I-dimensional list of cubes to a 2-dimensional list of **TextRect** objects and back
 - This is the point of the pre-lab assignment!

Mapping Cubes in BoggleBoard



 $_grid = [[0, 1, 2, 3], \\ [4, 5, 6, 7], \\ [8, 9, 10, 11], \\ [12, 13, 14, 15]]$

def _which_row(self, cube_number) :

The row of the board's grid that corresponds to cube cube_number

def _which_col(self, cube_number) :

The row of the board's grid that corresponds to cube cube_number

def _which_cube(self, row, col) :

The index of the cube within the cube list that corresponds to the cube appearing at coords (row,col) of the board's grid

Boggle Strategies

- At a high level, Tic Tac Toe and Boggle have a lot in common, but the game state of Boggle is more complicated
- Don't forget the bigger picture as you implement individual methods
- Think holistically about how the objects/classes work together
- Isolate functionality and test often (use ___str___ to print values as needed)
- Discuss logic with partner/instructor before writing any code
- Worry about common cases first, but don't forget the "edge" cases
- Come see instructors/TAs for clarification

GOOD LUCK and HAVE FUN!

The end!



CS134: Lab 9



Lab 9 Overview

- User-defined Types with Inheritance!
 - Using the **Board** class from...class
- Multi-week partners lab (counts as two labs in terms of grade; Lab is decomposed into two logical parts)
 - Part I (Boggle Board & Cube) due Nov 13/14
 - We will run our tests on these and return automated feedback (similar to Lab 4 part 1); will lose credit on Part II if you don't submit Part I
 - You are allowed/encouraged to revise it afterwards
 - Part 2 (Boggle Game) (and revised Part I) due Nov 20/21

Boggle Strategies

- Tic Tac Toe and Boggle are similar, but Boggle's game state is more complicated
- In Lab 9 you should follow a similar strategy to what we did with TTT:
- Don't forget the bigger picture as you implement individual methods
- Think holistically about how the objects/classes work together
- Isolate functionality and test often
 - use ___str___ to print values as needed
 - if __name__='__main__' also useful for isolated testing!
- Discuss logic with partner before writing any code
- Worry about common cases first, but don't forget the ''edge'' cases
- Come see instructors/TAs for clarification

GOOD LUCK and HAVE FUN!

Git Workflow Reminder

- Starting a work session:
 - Always pull most recent version before making any edits (clone if using a new machine)
- Middle of a work session:
 - **Commit changes** to all files first (git commit -am "message") commits changes to all files already on evolene
 - After commit, **pull again** to get your partner's edits
 - If an editor opens up saying files were merged: that's okay, just save & exit ("Ctrl+x" and then "y")
 - Then **push your edits** to evolene (can check evolene to make sure it worked)
- Do the above steps (commit, pull, push) frequently
- Can check status anytime by typing **git status**
- Let us know if you face any issues!



Do You Have Any Questions?

Playing Boggle

- Word Game: objective is to have the most points at the end of each 3 minute game.
- **Pieces:** I 6 six-sided letter cubes that are held in a small plastic grid with a covered lid
- I. One player shakes the grid to jumble the letters around
- 2. Then each player has 3 minutes to find as many words (3+ characters) as they can from the jumbled letters
- 3. Each player records as many words as they can create from the letters that are adjoining horizontally, vertically, or diagonally
- 4. A cube cannot be used more than once within a single word.
- 5. The more words a player can find, the more points the player earns.