Stanford Postdoc Teaching Certificate (Iris Howley)							
Teaching Training: 35 Hours				Elective Teaching Training: 35 Hours			
Title	Date	Hours	URL	Title	Date	Hours	URL
Teaching Worskhop for Postdocs	5/1/17	5.5	http://postdocs.stanford.edu/education/Teaching_works	CIRTL MOOC 1 Introduction to Evidence-Based	2/15/17	2	https://courses.edx.org/courses/course-v1:BUx+CIRTL.1x
	5/2/17	5.5		Undergraduate STEM Teaching	2/15/17	2	2
CIRTL MOOC 2 Advancing Learning Through	. 2/15/17	2	https://courses.edx.org/courses/course-v1:BUx+CIRTL.:		2/23/17	2	2
Evidence-Based STEM Teaching	2/15/17	2			2/24/17	2	2
	2/23/17	2			2/25/17	2	2
	2/24/17	2.5			3/3/17	2	
	2/28/17	2		IRACDA Managing the Classroom, Classroom Co	2/23/17	2.2	http://postdocs.stanford.edu/education/undergradteaching
	3/14/17	0	Combined with F2F Discussion	IRACDA Just In Time Teaching, On the Fly Lectur	3/9/17	1	
CIRTL MOOC 2 F2F Discussion	2/7/17	1.25	Postdoc Office	IRACDA POGIL	3/16/17	1	
	2/14/17	1.5		IRACDA Classroom Assessment: Summative and	4/6/17	1.5	5
	2/21/17	1		IRACDA Advising Undergraduate Students	4/15/17	1.25	5
	2/28/17	1.25		IRACDA Mentoring Undergraduate Students in the	4/20/17	1.25	
	3/7/17	1.25		VPTL Creating Inclusive Classrooms	2/23/17	1.5	https://vptl.stanford.edu/events/creating-inclusive-classroo
	3/14/17	1.75		Scientific Management Series - Teaching	3/10/17	1.5	5
Postdoc Pedagogy Journal Club	2/22/17	1	http://postdocs.stanford.edu/education/pedagogyjournal	SPLASH Lesson Planning	3/1/17	1	
	4/17/17	1		VPTL Course Design Institute	3/27/17	4	https://vptl.stanford.edu/events/vptl-graduatepost-doc-spri
	5/15/17	1			3/28/17	4	1
	6/12/17	1	Discussion Leader x2		3/29/17	4	1
CIRTL Reads Journal Club - Developing	4/10/17	1	http://gradschool.cornell.edu/cu-cirtl/journal-club	VPTL Stanford Lecture Series on Advancing Teach	4/12/17	1.25	https://vptl.stanford.edu/events/stanford-lecture-series-adv
Learning Communities for STEM Students				VPTL Effective Lectures and Presentations: A Wo	4/20/17	1.25	5
				VPTL Assessment: The Silent Killer of Learning	5/12/17	1	https://vptl.stanford.edu/events/brownbag-lunch-presentati
TOTAL		34.5		TOTAL		39.7	
Teaching Practice: 20 Hours (5hrs in a classroom)				Teaching Portfolio: 10 Hours			
Title		Hours	URL	Title	Date		URL
Intro to eTextiles SPLASH	4/23/17		https://www.stanfordesp.org/teach/teachers/ihowley/bio.	Teaching Statement			showley.com/website/pubs/ihowley_teachingPhilosophy.pdf
VPTL: Improving Student Learning	5/11/17	1.5	https://vptl.stanford.edu/events/improving-student-learni	Syllabus			showley.com/website/pubs/2017ihowley_syll_eTextiles.pdf
Using Deliberate Approaches				Lesson Plan + Student Evaluations			showley.com/website/tEtextiles.html
TOTAL		I 5.05		Lesson Plan	2017		showley.com/website/pubs/2017ihowley_TARlessonPlan.pc
TOTAL		5.25		Other Portfolio Pieces		www.iri	showley.com/website/teaching.html