

Wrap-up

CSCI 237: Computer Organization
36th Lecture, Friday, December 5, 2025

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Slides originally designed by Bryant and O'Hallaron @ CMU for use with Computer Systems: A Programmer's Perspective, Third Edition

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Administrative Details

- Lab #6 due today at 5pm
- Colloquium today at 2:35pm
 - Xiwei Xuan, UC Davis
 - Toward Responsible AI through Efficient Data Science and Learning
- “Sample” final available on Glow (from S18, not all questions are relevant)
- Extra practice problems added to webpage (solns on Glow)
- Review session
 - Friday, Dec. 12, 5-6pm
- I’m available next Wednesday/Thursday/Friday – email me
- Final exam
 - Sunday, December 14 at 01:30 PM in Clark Hall 105

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Last Time

- Exceptional Control Flow
- Exceptions
- Computer chips

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Start by Writing a Program in C

```
File Edit Options Buffers Tools C Help
#include <stdio.h>

void printMessage(char **strings, int num)
{
    for(int i = 0; i < num; i++){
        printf("%s ", strings[i]);
    }
    printf("\n");
}

int main(int argc, char *argv[])
{
    char *array[] = {"Have", "a", "safe", "break!"};
    printMessage(array, 4);
    return 0;
}
```

UUU:----F1 hello.c All L9 (C/#!/ Abbrev) -----

- Learned how to write and debug C code
 - Ah, pointers, we love you! ❤️
- Learned how to read and modify someone else's code
- Learned how to use gcc, gdb, make, valgrind, address sanitizer

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Compile it to an Executable

gcc! make!

- Learned how to represent data
 - Twos complement
 - Floating point
- Learned how to manipulate data
 - Logical and bitwise manipulation
 - Arithmetic operations (including shifting for \div and \times)
- How to convert C code to assembly code
 - Registers/memory
 - if/else, for/while/do-while, switch
 - Function calls
 - Layout of arrays and structs in memory
- How executables are created
 - Text segment holds instructions
 - Encoded in binary (Y86-64)
 - Data segments hold global data

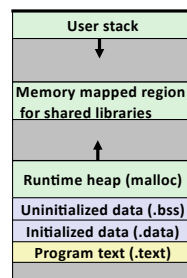
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A Process is Created to Run Our Executable

```
kshaw — ssh -l kshaw limia.cs.williams.edu — 80x24
-> ls
hello* hello.c hello.c~
-> ./hello
```

Linux commands!

- Each process has its instructions and data loaded from the executable into a virtual address space
- Each process thinks it has all of memory to itself
 - Enabled by virtual memory
- Each process thinks it has the CPU to itself
 - Exceptional control flow allows process context switching



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Process Starts Running (1)



```
kshaw — ssh -l kshaw limia.cs.williams.edu — 80x24
-> hello
Have a safe break!
```

- PC register is set with address of first instruction
- Register storing page table address is set
- Instructions executed on pipelined datapath
 - Stalling or data forwarding pipeline used depending on processor
 - Branch prediction used to reduce control hazards
- Every virtual address (instructions and data) translated to physical address and sent to memory hierarchy
 - Access TLB, page table, potentially causes page fault
 - Physical addresses sent to L1/L2/DRAM

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Process Starts Running (2)

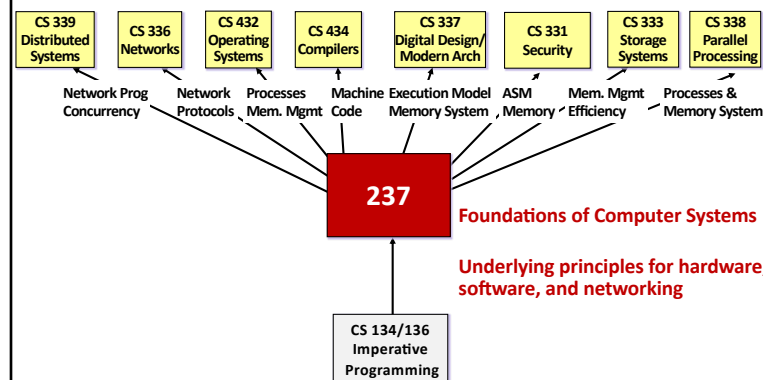
```

kshah ~ ssh -l kshah ltmia.cs.williams.edu - 80x24
-> hello
Have a safe break!
->
    
```

- Operating system invoked on traps/faults/syscalls/interrupts
 - Examples: grow heap, page fault, timer interrupt, divide by 0, read virtual address 0
 - If instruction causes exception, flag is set and carried down pipeline until instruction reaches WB stage
 - Process state (i.e. registers, condition codes) saved into memory
 - Exception table used to find starting address in kernel of exception handler
 - Handler code starts running on processor
- Calls to dynamic memory allocator just normal execution of instructions in library code until system calls to grow heap invoke OS

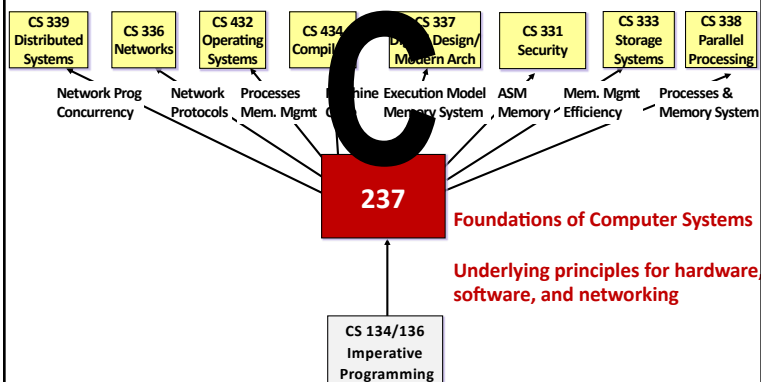
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Role within CS Curriculum



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Role within CS Curriculum



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Final Exam

- Closed book, closed notes
- Cumulative with emphasis on material not tested on yet
- Will provide info w/ instructions and registers similar to midterm
- Things to think about
 - Midterm, quizzes, practice problems, in-lecture questions
 - Short answer conceptual questions

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Thank You!

- This is a tough course with a **lot** of material to learn.
- Be proud of all you accomplished! You learned lots of conceptual knowledge and lots of skills. Both will serve you well in future classes and beyond.
- Thanks for being so great throughout!
- It's been fun getting to know you! Please don't be strangers.



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Student Course Surveys

*To access the online evaluations, log into **Glow** (glow.williams.edu) using your regular Williams username and password (the same ones you use for your Williams email account). On your Glow dashboard you'll see a course called "**Course Evaluations**." Click on this and then follow the instructions you see on the screen. If you have trouble finding the evaluation, you can ask a neighbor for help or reach out to ir@williams.edu.*

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