

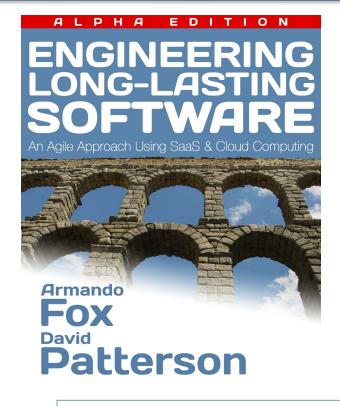
"If we can scale to 100 students, why not 100,000?"

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Background: "new" CS169

- 2009-2011: enrollment
 35=>50=>75=>110=>175
 (Fall12)
- Feb 2011: start textbook
- Nov 2011: agree to offer first 5
 weeks on Coursera
- Same quizzes, HWs, deadlines (lag by 5 weeks) as UCB



http://saasbook.info tinyurl.com/about-saas



What's a MOOC? (Massive Open Online Course)

Characteristic What we did A plausible alternative 7-10 minute **Content delivery** 60-90 minute lecturelets lectures Peer grading; self-Assessment **Deep autograding** assessment only Forum monitoring TA assigned to help You're on your own Screencast of live Studio + Content capture postproduction lecture Pacing Synchronous Self-paced deadlines **Traditional lectures** "flipped classroom" On-campus course

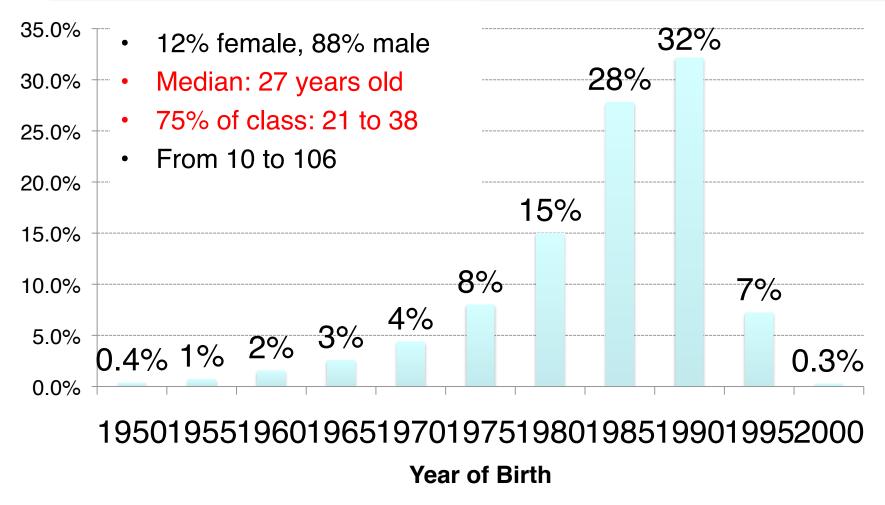


Key Changes for MOOC

- Nontrivial autograders for programming assignments (open source)
- Adapting lectures to 7-10 min segment + peer learning/self assessment question
 - 7-10 min segment + peer learning question
 - -8-10 hrs/week ugrad to convert & format videos
- **TA support** to monitor question forums
- No final project
- Non-change: same HWs, quizzes, deadlines



Who are these students?





Who are these students?

20/ Accoriator

- 75% Baccalaureate or higher; 7% instructors
- 60% do SW dev/maint at job







Funneling & Stratification

50,000 "registered"

90% "attrition" confirmed by 3 other MOOCs, including MITx

3,500 "passed"

• "Better than any course available at my university"



Autograding Strategies

Submission	Grading strategy	submi
Upload code file (s)	 RSpec (correctness) [soon] reek/flay (code style) 	Subiling Ssion Grading strategy
Upload test case files	 Mutation testing (Amman & Offutt): app with inserted bugs should fail tests 	
Submit URI of cloud-deployed app (Heroku)	 Remote (cloud-based) integration test using Mechanize 	feed- <u>95</u>
Interactive short-answer/ multiple-choice	 Our tools emit both printed & Coursera-compatible (online) quizzes 	back 100



Neutralizing direct costs

- \$0.30 Hosted download of large VM file
 - Google & Microsoft donation: \$20K credits
- <\$1 cloud-based autograding</p>
 - Amazon donation: \$8K credits
- \$10 Cloud computing (AWS credits)
 - Amazon donation: \$500K credits
- \$20 Private GitHub repo for 90 days
 GitHub donation: \$1M in account credits
- \$10 E-textbook (in our case)
- Free but could improve with donation: app hosting on Heroku, cloud-based integration testing



- Zero-config courseware works
 - downloadable or EC2-deployable VM image
 - hosted dev tools (Tracker, Heroku, GitHub...)
- Autograding works
 - Demands bug-free assignments up front
 - Frontloaded work to create autograders, many improvements planned
 - Easier to create new autograding *scripts*
- MOOC improved on-campus course
 and MOOC >> recording on-campus course!



- Which students are making similar mistakes?
- Can we find exemplar of *good* solution and use for hint?
- How do ad-hoc communities impact learning outcomes?
- Can autograding technology also assist manual grading?
- Yes, we're open sourcing everything