

**CSCI 136**  
**Data Structures &**  
**Advanced Programming**

**Spring 2018**

**Instructors**

**Bill Jannen & Jon Park**

# Today' s Outline

- Course Preview
- Course Bureaucracy
- Crash Course in Java – Part 1

# Why Take CS136?

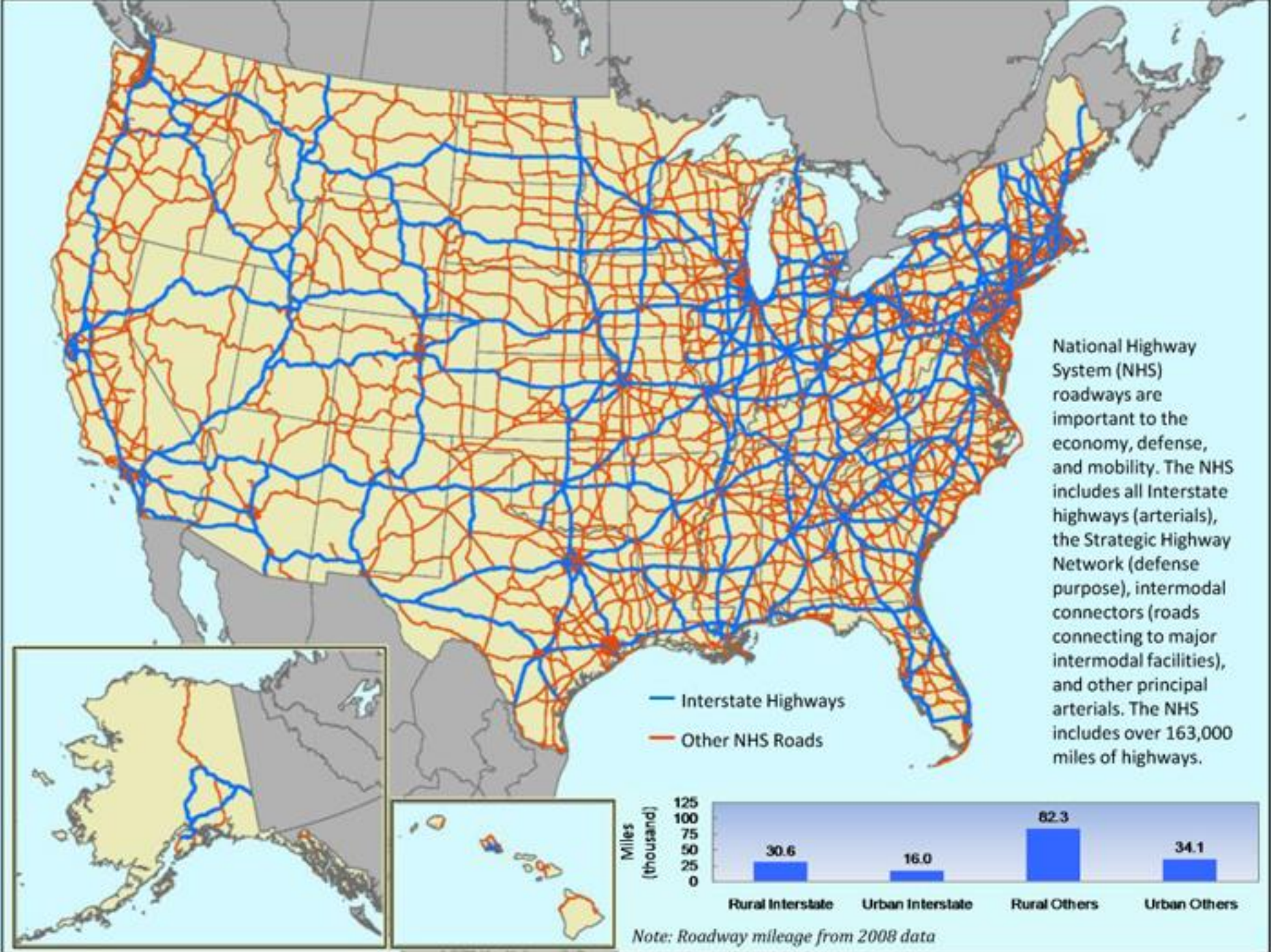
- To learn about:
  - Data Structures
  - Advanced Programming
  - Basics of Algorithm Analysis

# Goals

- Identify basic data structures
  - list, stack, array, tree, graph, hash table, and more
- Implement these structures in Java
- Learn how to evaluate and visualize data structures
  - Linked lists and arrays both represent lists of items
  - Different representations of data
  - Different algorithms for manipulating/accessing/storing data
- Learn how to design larger programs that are easier to modify, extend, and debug
- **Have fun!**

# Common Themes

1. Identify data for problem
2. Identify questions to answer about data
3. Design data structures and algorithms to answer questions *correctly* and *efficiently*
4. Implement solutions that are robust, adaptable, and reusable



National Highway System (NHS) roadways are important to the economy, defense, and mobility. The NHS includes all Interstate highways (arterials), the Strategic Highway Network (defense purpose), intermodal connectors (roads connecting to major intermodal facilities), and other principal arterials. The NHS includes over 163,000 miles of highways.

- Interstate Highways
- Other NHS Roads



Note: Roadway mileage from 2008 data

# Finding Shortest Paths

1. Identify data for problem
  - Road segment: Source, destination, length (weight)
2. Identify questions to answer about data
  - compute the shortest path
3. Design data structures and algorithms to answer questions *correctly* and *efficiently*
  - Graph: holds the road network in some useful form
  - Also uses: Lists, arrays, stacks, priority queue, ...
  - Dijkstra's Algorithm
4. Implement solutions that are robust, adaptable, and reusable

# Course Outline

- Java review
- Basic structures
  - Lists, vectors, queues, stacks
- Advanced structures
  - Graphs, heaps, trees, dictionaries
- Foundations (throughout semester)
  - Vocabulary
  - Analysis tools
  - Recursion & Induction
  - Methodology



# Administrative Details

- Course Webpage:

<http://cs.williams.edu/~cs136/index.html>

Lab entry code: x-x-x-x-x-x (memorize now!)

# [TAP:QEGWV] Java Savvy?

- What is your level of proficiency in Java?
  - A. Tabula rasa (I am in a “blank state”)
  - > B. Beginner (I have played around with it)
  - > C. Proficient (I have had at least 1 on/off-line course)
  - D. Expert (~~I'm here to teach you, Jon!~~)
  - E. Whatever

# Honor Code and Ethics

- College Honor Code and Computer Ethics guidelines can be found here:
  - <https://sites.williams.edu/honor-system/>
  - <https://oit.williams.edu/policies/ethics/>
- You should also know the CS Department computer usage policy.
  - <https://csci.williams.edu/the-cs-honor-code-and-computer-usage-policy/>
  - If you are not familiar with these items, please review them.
- We take these things very seriously...

Unsure? Ask!

# Your Responsibilities

- Read assigned material before class and lab
- Be on time (class and lab)
- **Come to lab prepared**
  - Bring design docs for program
  - Bring textbook to lab (or be prepared to use PDF)
  - Bring paper/pen(cil) to lab for brain-storming, ...
- Do NOT accept prolonged confusion! Ask questions
  - 1 Prof + 1TA : Help us help you!
  - ~13 students : Help one another! (But, your work should be your own.. Unsure? Ask!)

# Accounts and Passwords

- Before the first lab
  - Check your CS Mac Lab account password
  - If you don't have an account, see Mary Bailey
  - If you forgot your password, see Mary Bailey
- Mary manages our systems. Her office is in the 3<sup>rd</sup> floor CS lab (TCL 312). She'll be available at:
  - Today (Feb 2): 9:30–11:15am, 1:15-2:30pm
  - Mon. (Feb. 5): 10:00–11:30am & 2:00–4:00pm
  - Tues. (Feb. 6): 9:00-11:00am & 3:00–4:30pm
  - Wed. (Feb 7): 9:00am–11:00 am
- Get this sorted out before lab on Wednesday!

# Why Java?

- It's easier (than predecessors like C++) to write correct programs
  - Automatically handles low-level memory management
  - Object-oriented – good for large systems
  - Good support for abstraction, extension, modularization
- Very portable

# Why Not BlueJ (or other IDE)?

- Learn to use Unix
  - Command-line tools
  - Emacs standard unix-based editor
- Take advantage of opportunity to become Unix-savvy!

# Crash Course in Java

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# Simple Sample Program

- Hello.java
  - program that prints “Hello!” to the terminal.

*file name = class name*

*→ - write code + save  
- compile (javac Hello.java)  
- run (java Hello)*

# Crash Course in Java

- ⊙ Variables "content word" school nice ... x
- Operators "function word" is +
- Expressions "phrase" very nice x+3
- Statements "sentence" x = x + 3;

# Variable Types

- Primitive Types:
  - *true/false* boolean, *letter* char, *\** byte, short, int, long, *\*.f* float, double
- Objects : *extend Object*
  - arrays *String[] args*
    - Holds values of a single type
  - (class-based) Objects
    - Can hold information (fields)
    - Can specify behaviors (methods)

# Variables

- Variables must be declared before use

```
int age;           0
char grade;       Woooo
bool loggedIn;    false
int[] grades;     null
Student x;        null
```

- Variables can be initialized when declared

```
int age = 21;
char grade = "A";
bool loggedIn = true;
Student x = new Student();
int[] grades = new int[5];
int[] grades = { 21, 20, 19, 19, 20 };
```

# [TAP] Array Initialization

1. `int[] grades;`

2. `int[] grades = new int[5];`

A hand-drawn red rectangular box containing the text `[0 | 0 | 0 | 0 | 0]` in red ink. The numbers are separated by vertical bars.

3. `int[] grades = { 0, 0, 0, 0, 0 };`

• Which of the above are equivalent?

A. 1, 2, 3

B. 1, 2

> C. 2, 3

> D. They are all different

E. Whatever

# Crash Course in Java

- Variables
- ⊙ Operators
- Expressions
- Statements

# (General) Operators

- Unary *1 argument*
  - Arithmetic: +, -, ++, -- (prefix and postfix)
  - Logical: !

*(++x)  
(x++)*

*x = x + 1  
x += 1*

- Binary *2 args*

- Arithmetic: +, -, \*, /, %
- Relational: ==, !=, <, <=, >, >=
- Logical: &&, || *short-circuit eval*
- Assignment: =, +=, -=, \*=, /=, %=

*if (denom != 0  
&& num / denom > 2)*

- Ternary *3 args* *x == y ? "equal" : "different"*
  - booleanCondition ? value1 : value2