Name: $\qquad$
Python Activity 3: Arithmetic Operations and Assignment Statements
Evaluating mathematical statements and reconfiguring values is very useful!

## Learning Objectives

Students will be able to:
Content:

- Explain each Python arithmetic operator
- Explain the meaning and use of an assignment statement
- Review string literals and print statements
- Explain the use of "+" and "*" with strings and numbers
- Use the int() and float() functions to convert string input to numbers for computation
- Incorporate numeric formatting into print statements
- Recognize the four main operations of a computer within a simple Python program

Process:

- Create Python code that performs mathematical and string operations
- Create Python code that uses assignment statements
- Create Python code that formats numeric output


## Prior Knowledge

- Variables, printing, user input, string literals, running python scripts.


## Critical Thinking Questions

1. What might be the output for each statement? (Or: what do you think the symbol/operator does?)
```
print(4 + 3)
print(4 - 3)
print(4 * 3)
print(4 ** 3)
print(4 / 3)
print(4 // 3)
print(4 % 3)
```

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- 2. State the arithmetic operation each symbol represents:
a. +
b. -
c. *
d. **
e. /
$\qquad$
,
$\qquad$
f. // $\qquad$
g. \% $\qquad$

FYI: An assignment statement is a line of code that uses a " $=$ " sign. The statement stores the result of an operation performed on the right-hand side of the sign into the variable memory location on the lefthand side.
3. Examine the following two lines of Python code:

```
age = 15
print("Your age is", age)
```

a. What might the assignment statement: age $=15$ do?
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- b b. What will hapen if you replace the comma (,) in the print statement with a plus sign $(+)$ and execute the code again?

4. What is stored in memory after each assignment statement is executed?

| Assignment Statement |  | Computer Memory |  |
| :--- | :--- | :--- | :--- |
| answer $=6 * * 2+3 * 4 / / 2$ | answer |  |  |
| final $=$ answer $\% 4$ | final |  |  |

5. Test the following program to see what happens if you try to use the "+" with strings instead of numbers.
```
schoolName = "Williams"
typeOfSchool = "College"
fullName = schoolName + typeOfSchool
```

-r a. The third line of code contains an assignment statement. What is stored in the variable fullName when the line is executed? $\qquad$
b. How can you fix the output so that the words are separated? $\qquad$
FYI: The " + " concatenates the two strings stored in the variables into one string. " + " can only be used when both operators are strings.
c. The following code produces an error: TypeError: unsupported operand type(s) for +: 'int' and 'str'. Why? $\qquad$

```
addressNumber = 47
streetName = "Lab Campus Dr"
streetAddress = addressNumber + streetName
print(streetAddress)
print(fullName)
```

6. Before entering the following code into the Python interpreter, try to figure out what you think the statement should print. Then execute it.
What does it do? Is this what you thought it would do?
```
myWord = "Hello!" * 10
print(myWord)
```


## What you think it does:

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- What it really does:

Here's the output of the code:

```
Hello!Hello!Hello!Hello!Hello!Hello!Hello!Hello!Hello!Hello!
```

7. Let's take a look at a program that subtracts two numbers.
```
firstNumber = "17"
secondNumber = "15"
difference = firstNumber - secondNumber
print("Difference = ", difference)
```

a. What output do you expect?
b. Execute the code. What is the actual output?
c. Revise the program in the following manner:

- Between lines 2 and 3 add the following lines of code:

```
num1 = int(firstNumber)
num2 = int(secondNumber)
```

- Next, replace the statement:
difference $=$ firstNumber - secondNumber
with the statement:
difference $=$ num1 - num2
- Execute the program again. What output did you get?

O- d. Explain the purpose of the function int ().

## Application Questions: Use the Python Interpreter to check your work

1. Write the line of Python code that calculates and prints the answer to the following arithmetic expressions:
a. $\quad 8$ to the $4^{\text {th }}$ power
b. The sum of 5 and 6 multiplied by the quotient of 34 and 7 using floating point arithmetic
2. Write an assignment statement that stores the remainder obtained from dividing 87 and 8 in the variable leftover
3. Assume: courseLabel = "CSCI"
courseNumber = "134"
Write a line of Python code that concatenates the label with the number and stores the result in the variable courseName. Be sure that there is a space between the course label and the course number when they are concatenated.
4. Create a program the outputs the total cost of a lunch order. The number of hamburgers, fries, and drinks should each be stored in a variable and the program should print the total cost of the order. The hamburgers cost 2.00 , fries cost 1.50 , and drinks cost 1.00 . Be creative and professional in displaying the output.
