Computing Competencies for Undergraduate Data Science Curricular Guideline Recommendations --Draft 2

For the Association of Computing Machinery (ACM) Presented by Karl Schmitt & Maureen Doyle On Behalf of the ACM Data Science Task Force

cope & Goals of the Guidelines

Jask Force Charter:

'To add to the broad, interdisciplinary conversation on data science, with an articulation of the role of computing discipline-specific contributions to this emerging field. The task force should seek to define what the computing contributions are to this new field, and should provide guidance for undergraduate data science programs of study.

To create a report, which may then be used to invite collaboration and coordination with other non-computing) professional societies"

Scope & Non-Scope

- In-Scope: Anything related to computing or typically taught by computing educators
- Out-of-Scope: Things not taught by computing educators, especially mathematics and statistics topics

/hat's New in Draft 2?

Refined what "Knowledge Areas" belonged in the draft Includes detailed competencies with:

Tier 1, Tier 2, and Elective:

- Knowledge
- Skills
- Dispositions

Expanded Sections of Draft on Broadening Participation, Building Programs, and Institutional Challenges

Overview of the Report

- Chapter 1 Intro and Scope
- Chapter 2 Our Approach to Data Science and prior work
- Chapter 3 How we are approaching the "Body of Knowledge"
- Chapter 4 Recommendations for building new programs
- Chapter 5 Broadening Participant Why and How
- Chapter 6 Goal Characteristics of Data Science Graduates
- Chapter 7 Reflections on Institutional Level Challenges
- Appendix A (Draft of) Competencies in Data Science

The Knowledge Areas and Competencies 80 pages of content with 1500+ detailed competencies)

- Analysis and Presentation
- Artificial Intelligence
- Big Data Systems
- Computing and Computer Fundamentals
- Data Acquisition, Management, and Governance
- Intentionally Missing:
- Mathematics for Data Science
- Statistics for Data Science

- Data Mining
- Machine Learning
- Data Privacy, Security, Integrity, and Analysis for Security
- Professionalism
- Software Development and Maintenance

You can contribute! Invitations for Feedback and Example Courses

All Work & Most Up-to-date Draft is available here: http://dstf.acm.org/

We welcome your feedback. Please submit comments at: https://goo.gl/forms/pCQroVdl8sOtscRi1

Call for Example Courses: <u>http://dstf.acm.org/callForExamples.html</u>

- There's a template available!
- We want lots of variety you just map what your teaching to the BoK!
- The course can ALSO have non-CS related competencies or goals.